AlTaasis AlSaleem

Al-Taasis Al-Saleem Workbook

Mathematics

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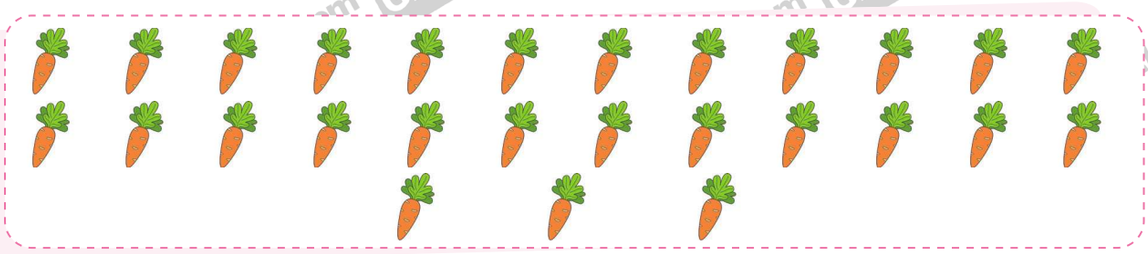
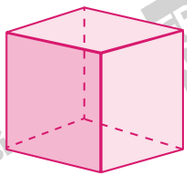
Mathematics Exam 1

1 Count the carrots and write the number:

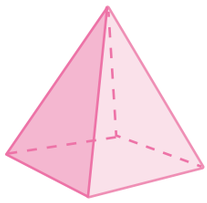


2 Match each shape with the appropriate solid shape:

(a)

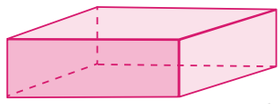


(b)



(c)

(d)



3 Circle the bigger number in each group:

(a) 74 82

(b) 56 65

(c) 100 99

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4 Find the results:

(a)	2 + 9 = ...	(b)	8 + 4 = ...	(c)	7 + 7 = ...
(d)	16 – 9 = ...	(e)	30 + 5 = ...	(f)	23 – 3 = ...
(g)	50 – 20 = ...	(h)	20 + 40 = ...	(i)	13 – 8 = ...

5 Read and solve:

- There are **7** boys and **8** girls in the classroom.

How many children are there in all?

Write the mathematical sentence and the answer.

Mathematical sentence: ..... Answer: ..... children.

6 Look at the chart and fill in the missing numbers:

	3	4	5	6	7	
	13	14	.....	16	17	
	23	.....		.....	27	
	33	34	.....	36	37	
	43	44	45	46	47	

7 Read the clocks and write the time:

(a) ..... : .....

(b) ..... : .....

(c) ..... : .....

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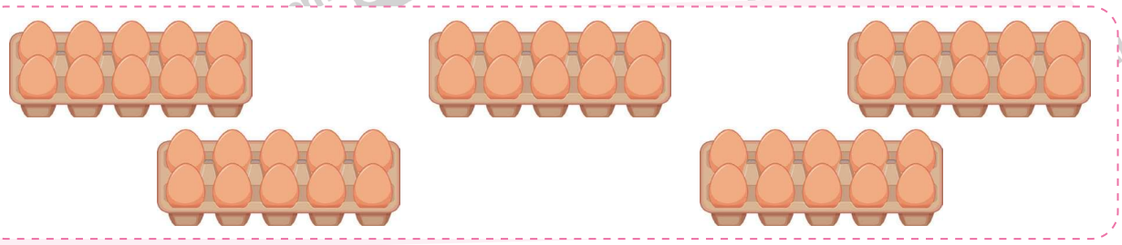
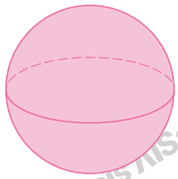
Mathematics Exam 2

1 Count and write the number of eggs:

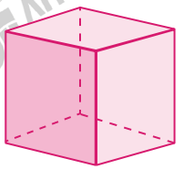


2 Match each shape to its real-life object:

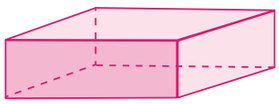
(a)



(b)

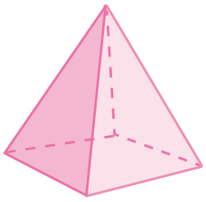


(c)



(d)

(e)



3 Circle the smaller number:

(a) 53 34

(b) 96 69

(c) 75 97

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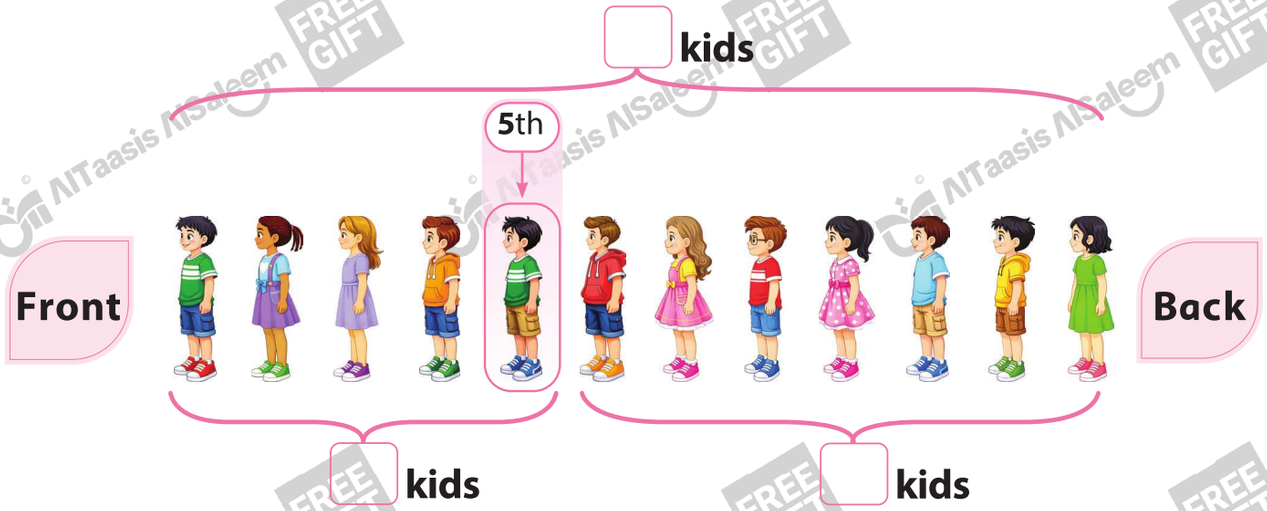
4 Find the results:

(a)	14 – 6 = ...	(b)	8 + 7 = ...	(c)	16 + 4 = ...
(d)	50 + 3 = ...	(e)	62 – 2 = ...	(f)	23 + 4 = ...
(g)	96 – 2 = ...	(h)	80 + 10 = ...	(i)	30 – 10 = ...

5 Read and solve:

- There are **12** kids standing in a line. Monir is the **5**th from the front.
  How many kids are standing behind Monir?
  Write the mathematical sentence and the answer.



Mathematical sentence: ..... Answer: ..... kids.

6 Fill in the missing numbers:

70	71	.....	73	.....	75	76	.....	.....	79
.....	.....	82	.....	84	.....	86	87	.....	.....

7 Draw the minute hand on each clock:

4 o'clock

8 : 50

half past 11

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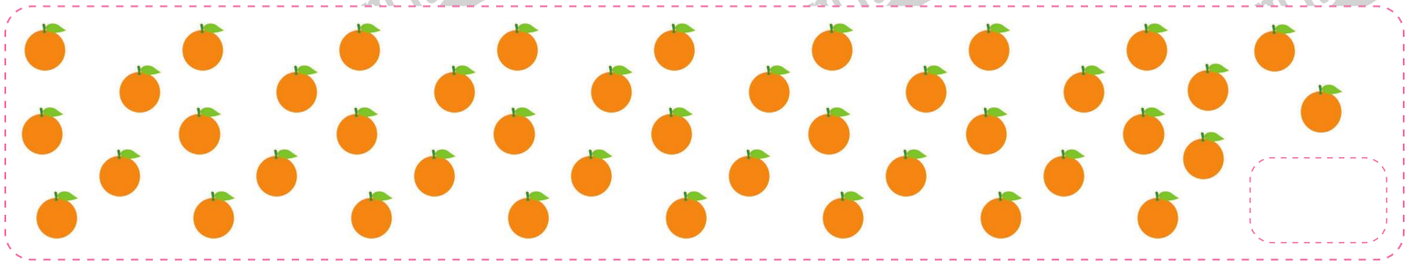
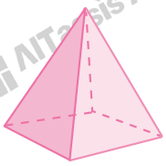
Mathematics Exam 3

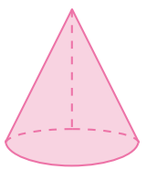
1 Count. Make groups of ten, then write the number in the box:

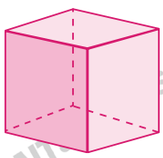


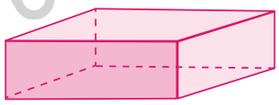
2 Match each shape with its name:

(a)

(b) 

(c) 

(d) 

(e) 

- Pyramid
- Cylinder
- Cuboid
- Cube
- Cone

3 Write the missing numbers:

(a) .... 60 70 ..... 90 .....

(b) 35 36 .... 39 41

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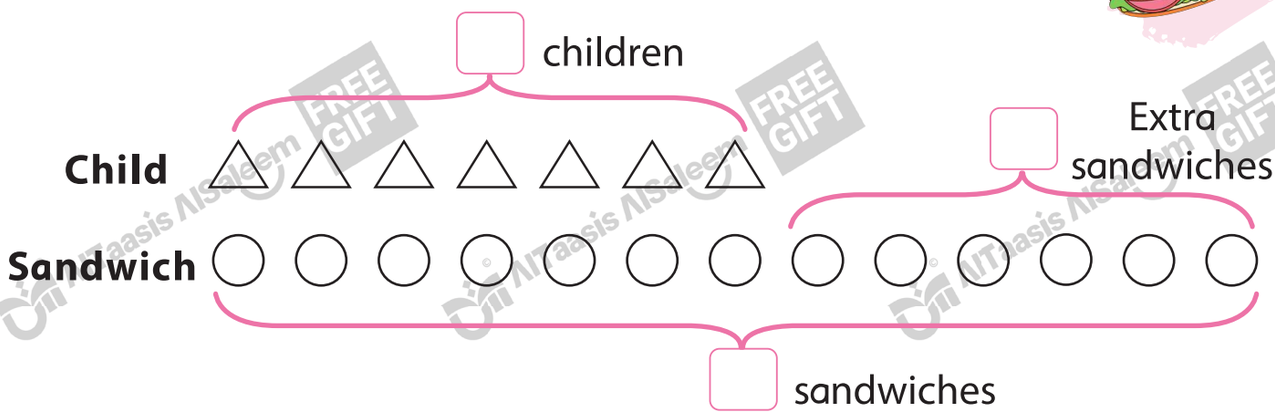
4 Calculate the following:

(a) **20 + 5 =** ..... (b) **36 – 6 =** ..... (c) **57 + 2 =** .....

(d) **69 – 3 =** ..... (e) **70 – 20 =** ..... (f) **30 + 30 =** .....

5 Read and solve:

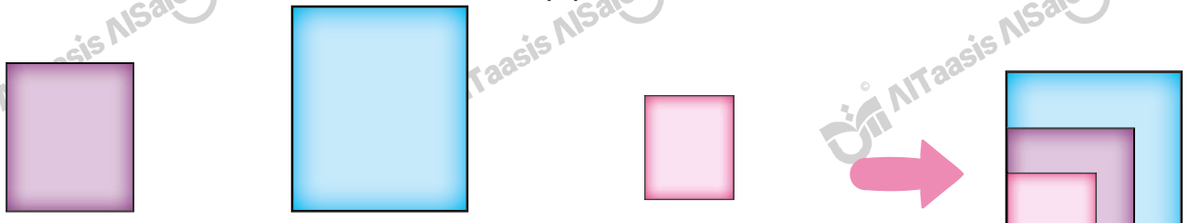
- **7** children are each eating one sandwich. There are **6** extra sandwiches with the teacher. **How many sandwiches are there in total?**
  Write the mathematical sentence and the answer.



Mathematical sentence: ..... Answer: ..... sandwiches.

6 Arrange from the largest to the smallest area:

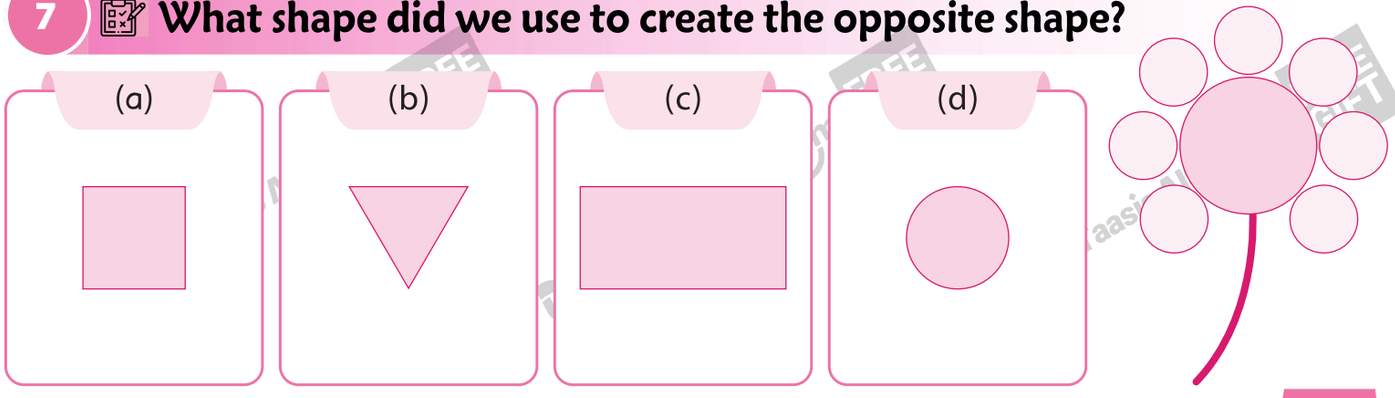
(a) (b) (c)



( ) ( ) ( )

7 What shape did we use to create the opposite shape?

(a) (b) (c) (d)



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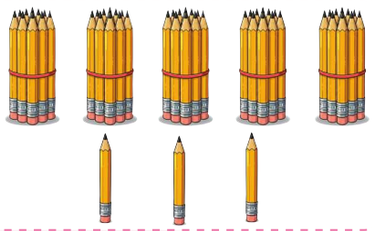
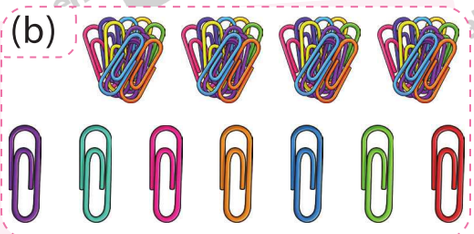
Mathematics Exam 4

1 Count and write the number inside the box (each , = 10):

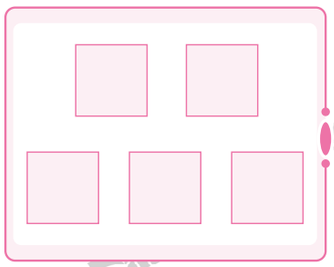
(a)

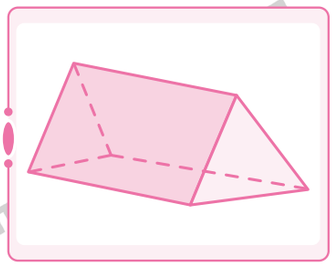


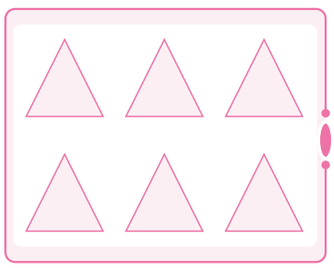
(b)

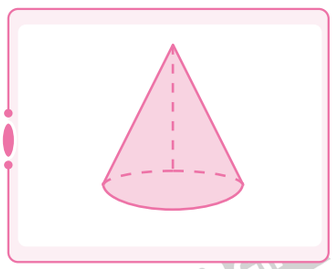


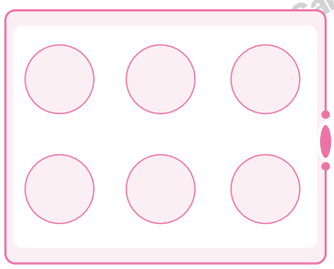
2 Match each card of shapes to the solid shape that we trace to make them.

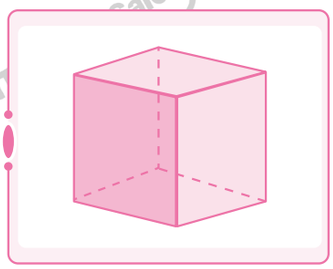












3 Which container holds more water?

(a)

(A)

(B)

(b)

(A)

(B)

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4 Calculate the following:

(a) **8 + 4 =** ..... (b) **92 + 7 =** ..... (c) **14 – 6 =** .....

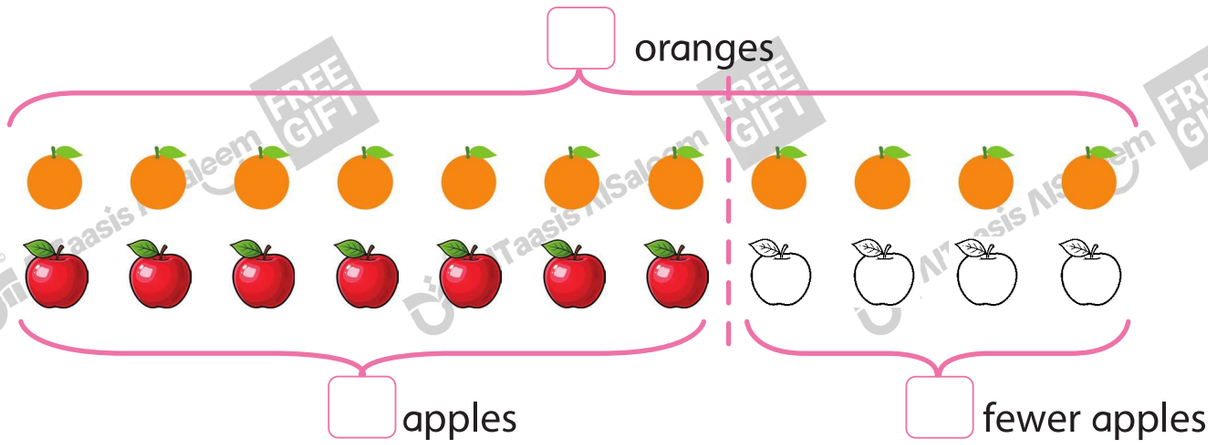
(d) **16 – 7 =** ..... (e) **34 – 4 =** ..... (f) **80 + 2 =** .....

5 Read and solve:

- There are **11** oranges. There are **4** fewer apples than oranges.

How many apples are there?

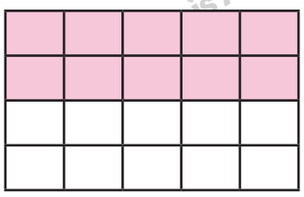
Write the mathematical sentence and the answer.



Mathematical sentence: ..... Answer: ..... apples.

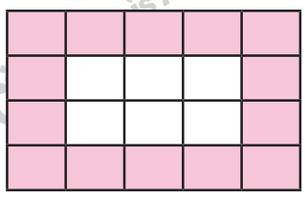
6 Which colored part is the largest?

(a)



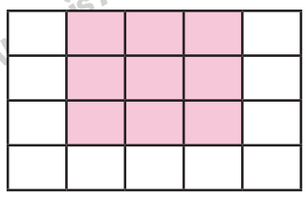
( )

(b)



( )

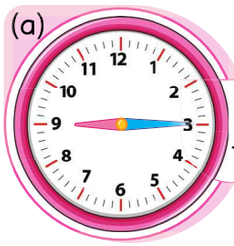
(c)



( )

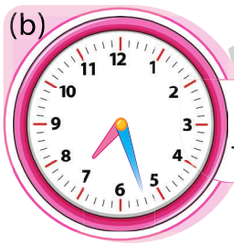
7 Write the time shown in each clock:

(a)



.....

(b)



.....

(c)

.....

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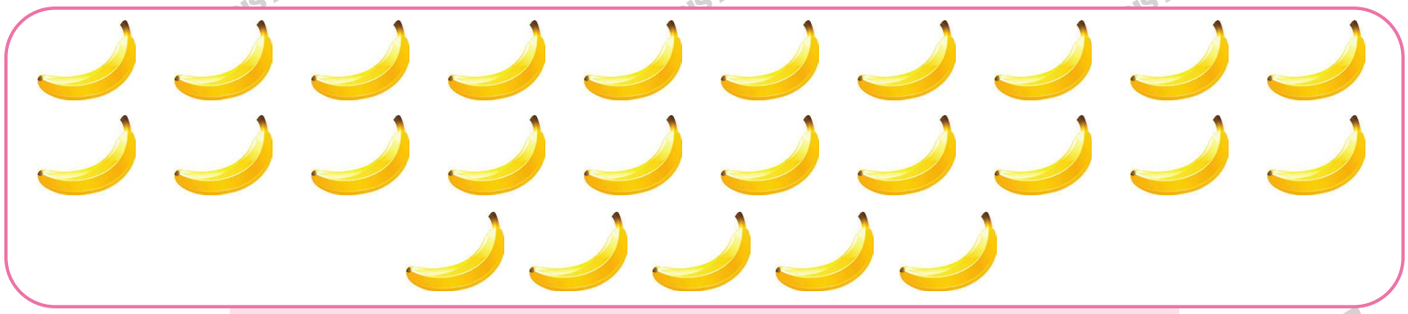
Mathematics Exam 5

1 Circle each group of ten. Write how many tens, how many ones and how many in all:

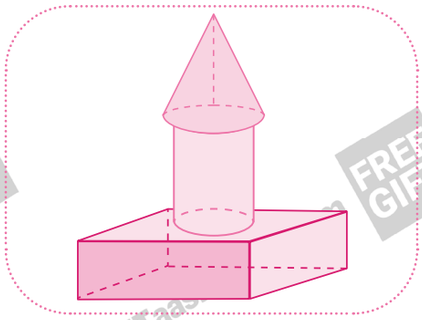


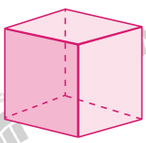
..... tens + ... ones = ...

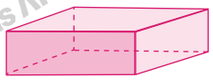
2 Choose each shape that we use to make the following shape:

(a)

(b)



(c) 

(d) 

3 Use the number line to answer the questions below:

(a) Which number is **4** more than **40**? ➤ .....

(b) Which number is **3** less than **50**? ➤ .....

(c) Which number is **2** more than **45**? ➤ .....

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4 Find the results:

(a) 71 + 6 = ...

.... + 6 = ...

70 + ... = ...

(b) 67 – 6 = ...

.... – 6 = ...

60 + ... = ...

(c) 95 + 2 = ...

.... + 2 = ...

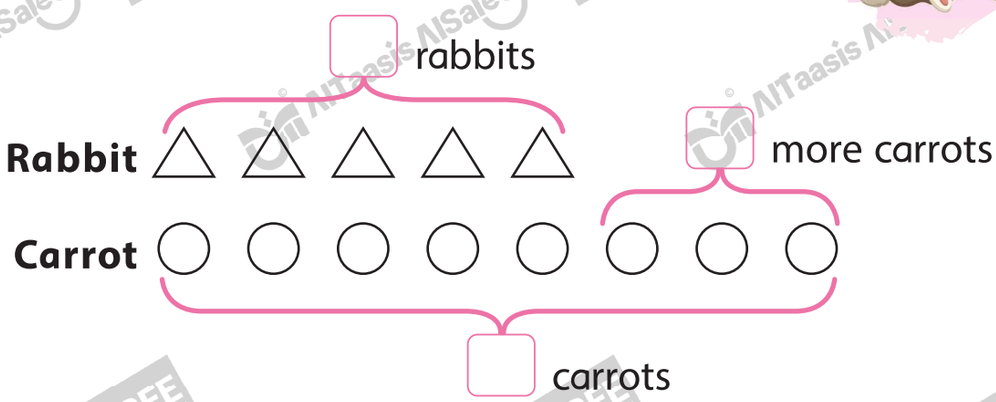
90 + ... = ...

5 Read and solve:

- There are **5** rabbits. There are **3** more carrots than rabbits.

How many carrots are there?

Write the mathematical sentence and the answer.

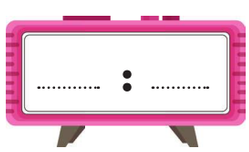


Are there enough carrots for the rabbits? **Yes or No**

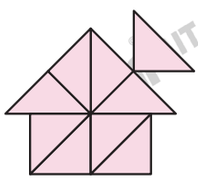
Mathematical sentence: ..... Answer: ..... carrots.

6 Write the time, then draw the clock hands:

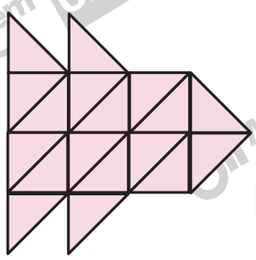
- It is half past **2**



7 How many pieces of colored paper ◿ used to make the following shapes:



(a) ..... **pieces**



(b) ..... **pieces**

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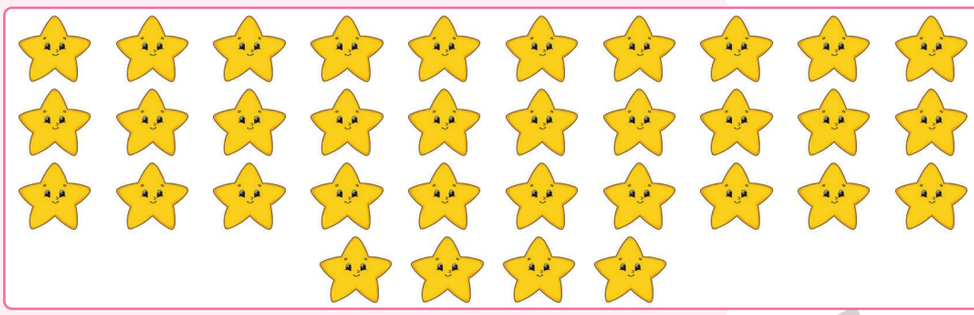
Mathematics Exam 6

1 Look and count the stars in each line and write the total number of stars in the box:

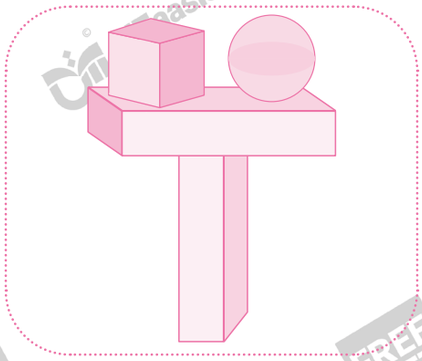


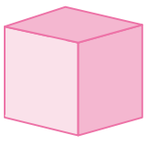
How many stars? ☐

2 Circle each shape we used to make the shape in the middle:

(a)

(b)



(c) 

(d)

3 Look at the following pictures and answer the questions below:

(A)

(B)

(a) How many cups can the kettle (**A**) hold? ➤ .....

(b) How many cups can the bottle (**B**) hold? ➤ .....

(c) Which one holds more, container **A** or **B**? By how many cups? ➤ .....

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4 Make 10 to solve the following problems:

(a) 3 + 8 = ...
....
10 + ... = ...

(b) 4 + 9 = ...
....
10 + ... = ...

(c) 12 − 5 = ...
....
10 − ..... = ...

(d) 11 − 3 = ...
....
10 − ..... = ...

(e) 9 + 9 = ...
....
10 + ... = ...

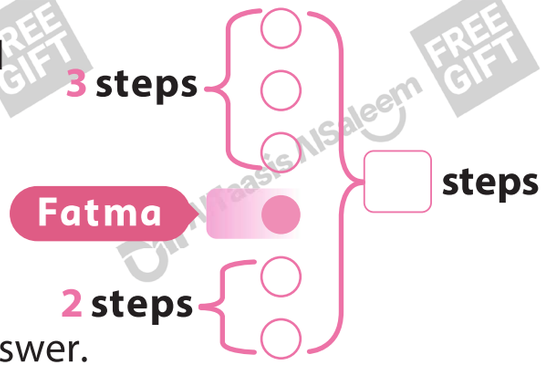
(f) 17 − 8 = ...
....
10 − ..... = ...

5 Read and solve:

- Fatma is climbing the stairs. When she counted partway up, there were **2** steps below her and **3** steps above her.

How many steps are there in all?

Write the mathematical sentence and the answer.



Mathematical sentence: ..... Answer: ..... steps.

6 Write the numbers in digits:

(a) Thirty-four ➤ .....
(b) Sixteen ➤ .....
(c) Seven ➤ .....
(d) Eighty-one ➤ .....
(e) Sixty-two ➤ .....
(f) Fifty-nine ➤ .....

7 Look at the following shape that was made of sticks and answer:

(a) How many △ shapes are there? ➤ .....
(b) How many □ shapes are there? ➤ .....
(c) How many sticks ___ are there? ➤ .....

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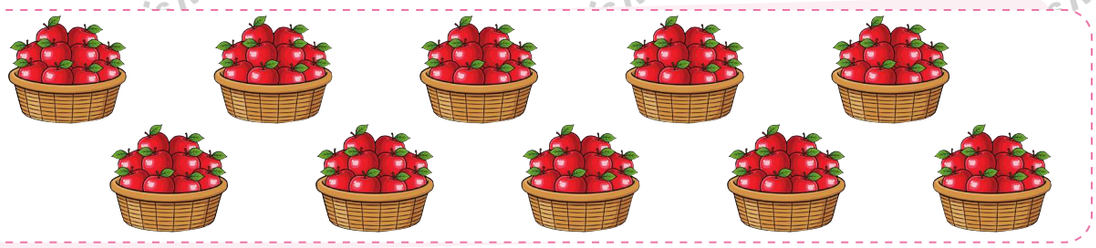
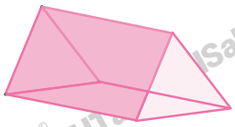
Mathematics Exam 7

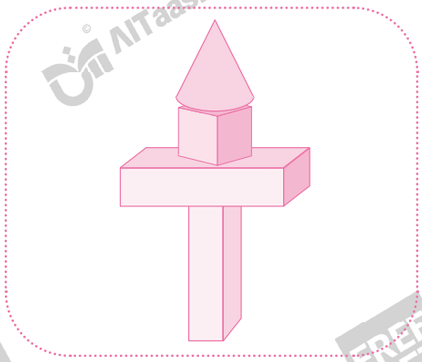
1 **Draw one apple, then count and write the total number in the given box (each = 10):**



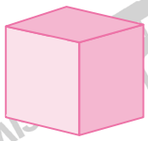
2 **Circle each shape we used to make the shape in the middle:**

(a) 

(b)



(c)

(d) 

3 **Mona and Eyad colored the shape, and this is how it looked below:**

(a) How many units did Mona color?

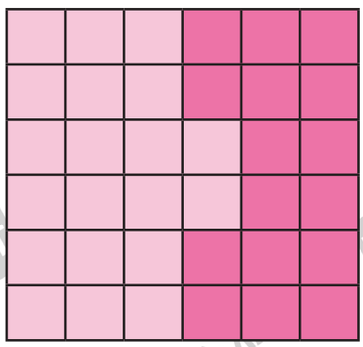
➤ .....

(b) How many units did Eyad color?

➤ .....

(c) The one with the larger area wins. Which one wins?

➤ .....



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4 Solve each mathematical problem. Circle "True" if it is correct or "False" if it is not:

(a) 7 + 6 = 12 — True / False

(b) 20 − 10 = 10 — True / False

(c) 16 − 9 = 7 — True / False

(d) 12 − 3 = 8 — True / False

5 Read and solve:

- There are **14** dogs and **6** cats. **What is the difference between the number of dogs and cats?**
  Write the mathematical sentence and the answer.

Mathematical sentence: ..... Answer: ..... more dogs.

6 Choose the correct answer:

(a) Nine **10**s make .....

(A) **9** (B) **10** (C) **19** (D) **90**

(b) **4** more than **16** is .....

(A) **60** (B) **20** (C) **40** (D) **70**

(c) **3** tens + **3** tens = ...

(A) **80** tens (B) **8** tens (C) **6** tens (D) **60** tens

7 Look at the clock and complete:

..... o'clock or ..... : .....

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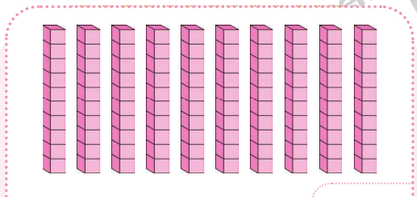
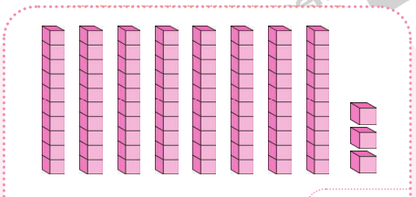
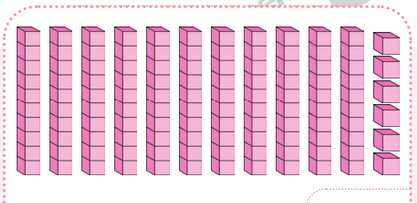
Mathematics Exam 8

1 Write the number of cubes in each group:





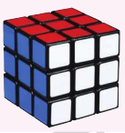


2 Answer the following questions:

(a) Which shape looks like ?

(A) (B) (C) (D)

(b) Which shape looks like ?

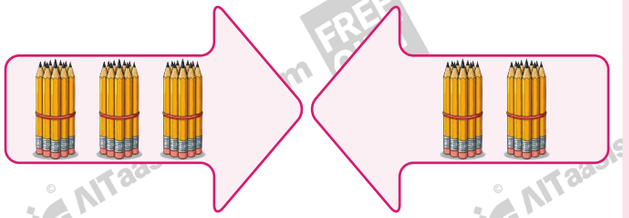
(A) (B) (C)  (D)

3 Tick (✓) the smallest number and circle the biggest numbers:

25	19	73
109	99	19
100	101	110
130	113	103
75	56	38
49	62	37

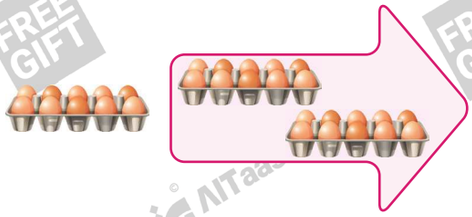
4 Find the resulting number for the following models (each model = 10):

(a)



..... + ... = ...

(b)



..... − ..... = ...

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5 Read and solve:

- You have **45** drawing sheets.
  Your teacher gives you **3** more sheets.
  How many drawing sheets do you have in all?
  Write the mathematical sentence and the answer.
  Mathematical sentence: ..... Answer: ..... sheets.

6 Cross out the odd object in each group:

(a)

(b)

(c)

(d)

7 Write the number names:

(a)	**9**	.....	(b)	**11**	.....
(c)	**80**	.....	(d)	**56**	.....
(e)	**34**	.....	(f)	**22**	.....

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Mathematics Exam 9

1 Choose the correct answer:

(a) **(60 + 4)** makes the number .....

(A) **64** (B) **40** (C) **6** (D) **46**

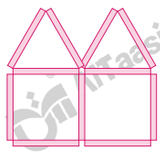
(b) One hundred = **3** tens and ..... tens.

(A) **60** (B) **6** (C) **70** (D) **7**

(c) **4** groups of **10** are .....

(A) **4** (B) **14** (C) **40** (D) **41**

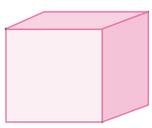
(d) How many sticks are used in the opposite shape?



(A) **8** (B) **10** (C) **11** (D) **12**

2 Circle all shapes that are used to make the following picture:

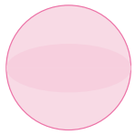
(a)



(b)

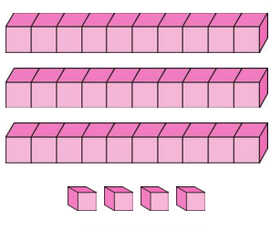
(c)

(d)

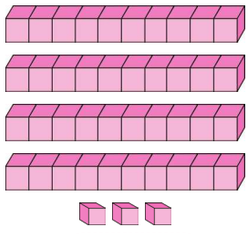


3 Count how many tens and ones, then tick (✓) the biggest number:

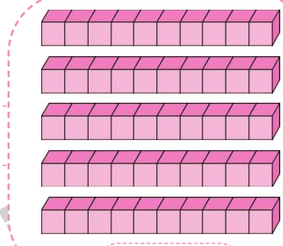
(A)



(B)



(C)



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4 Find the results:

(a)
$$\begin{array}{r} 8 \\ +\ 3 \\ \hline \end{array}$$
.....

(b)
$$\begin{array}{r} 6 \\ +\ 7 \\ \hline \end{array}$$
.....

(c)
$$\begin{array}{r} 13 \\ -\ 5 \\ \hline \end{array}$$
.....

(d)
$$\begin{array}{r} 60 \\ -\ 30 \\ \hline \end{array}$$
.....

(e)
$$\begin{array}{r} 90 \\ +\ 10 \\ \hline \end{array}$$
.....

5 Read and solve:

- Your friend has **40** candies.

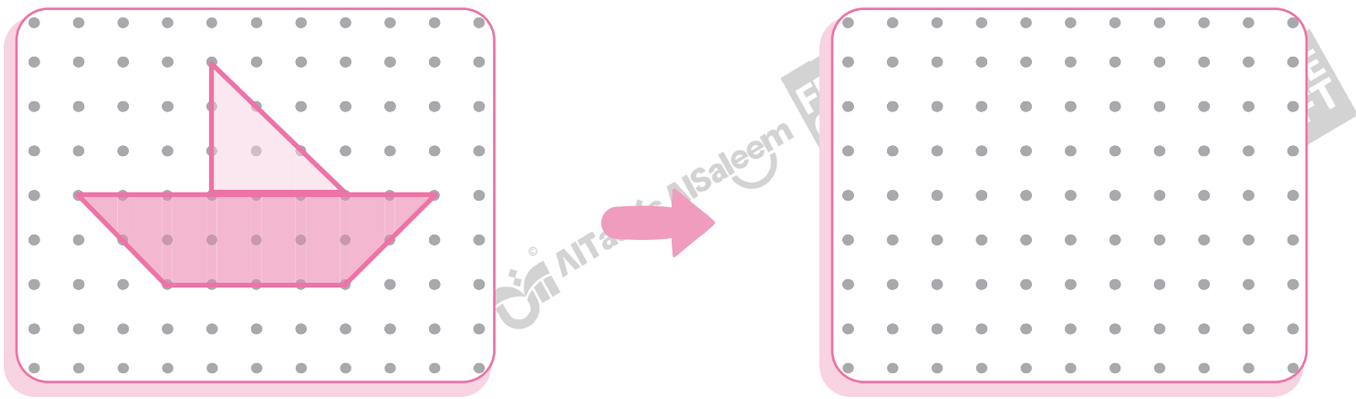
  She gives **30** candies to her friends in the class.

  How many candies are left with her?

  Write the mathematical sentence and the answer.

  Mathematical sentence: ..... Answer: ..... candies.

6 Can you draw the same shape?



7 Fill in the blanks:

(a) **2** tens and **3** ones make .....

(b) Eight ones = ...

(c) Fifteen = ...

(d) Ten **10**s is .....

(e) **9** and **30** form the number .....

(f) **68** is ..... tens and ..... ones.

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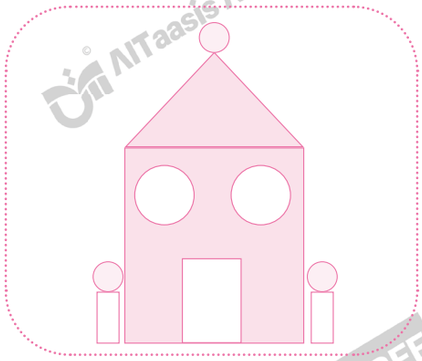
Mathematics Exam 10

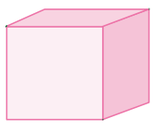
1 Circle groups of ten. Then write how many octopus did you count in the chart:

Tens	Ones

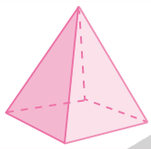
2 Choose all the shapes that we used to make the picture below:

(a)

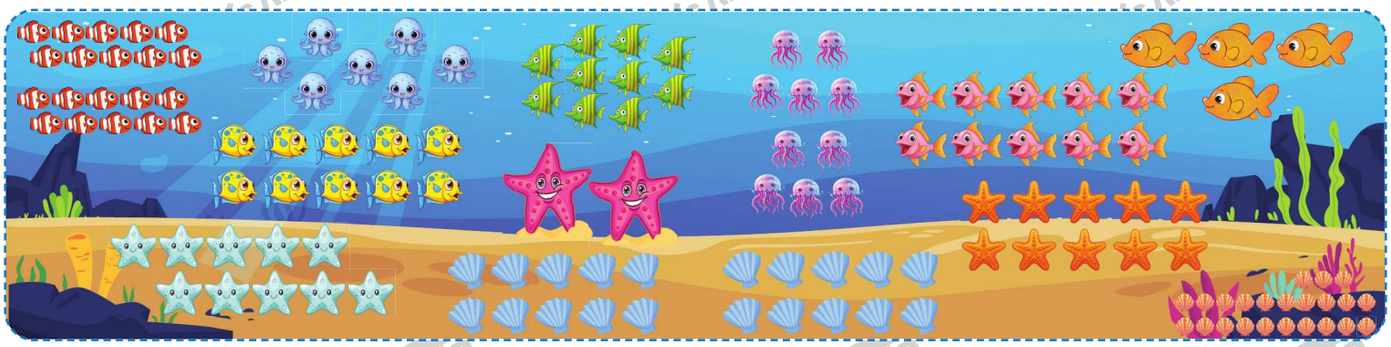


(b) 

(c)

(d) 

3 Look at the picture, then complete by writing more or less:



(a) There are ..... fish than seashells.

(b) There are ..... jellyfish than sea stars.

(c) There are ..... sea stars than Jellyfish.

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4 Add or subtract, then choose the correct answer:

(a) **6 + 9 =** ..... (**13** , **14** , **15** , **16**)

(b) **16 – 8 =** ..... (**9** , **10** , **8** , **12**)

(c) **50 + 20 =** ..... (**80** , **30** , **60** , **70**)

(d) **4 tens =** ..... (**5** , **40** , **50** , **10**)

5 Read and solve:

- Amira planted **43** flowers.
  She planted **4** more flowers later.
  How many flowers are there in all?
  Write the mathematical sentence and the answer.
  Mathematical sentence: ..... Answer: ..... flowers.

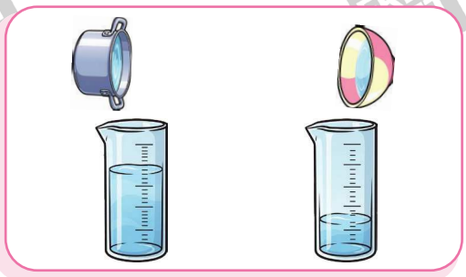
6 Which container holds less water?

(A)

( )

(B)

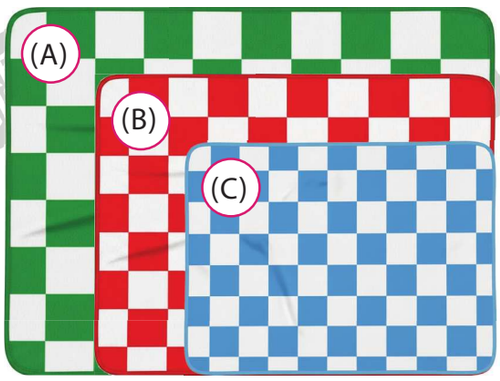
( )



7 Arrange them from smallest in area to largest in area:

The order is:

..... , ... , ...



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Model Answers

Exam (1)

1 27

2 Match by yourself.

3 (a) 82 (b) 65 (c) 100

4 (a) 11 (b) 12 (c) 14 (d) 7 (e) 35
(f) 20 (g) 30 (h) 60 (i) 5

5 7 + 8 = 15 , 15 children

6 Horizontal: 24 , 25 , 26 - Vertical: 15 , 25 , 35

7 (a) 1 : 30 (b) 6 : 00 (c) 10 : 40

Exam (2)

1 50

2 Join by yourself.

3 (a) 34 (b) 69 (c) 75

4 (a) 8 (b) 15 (c) 20 (d) 53 (e) 60
(f) 27 (g) 94 (h) 90 (i) 20

5 12 – 5 = 7 , 7 kids.

6 Answer by yourself.

7 (a) (b) (c)

Exam (3)

1 42

2 Join by yourself.

3 (a) 40, 50, 60, 70, 80, 90, 100 (b) 35, 36, 37, 38, 39, 40, 41

4 (a) 25 (b) 30 (c) 59 (d) 66 (e) 50 (f) 60

5 7 + 6 = 13 , 13 sandwiches.

6 (a) 2 , (b) 1 , (c) 3

7 d

Exam (4)

1 (a) 53 (b) 47

2 Answer by yourself.

3 (a) B (b) A

4 (a) 12 (b) 99 (c) 8
(d) 9 (e) 30 (f) 82

5 11 – 4 = 7 , 7 apples.

6 b

7 (a) 9 : 15 (b) 7 : 27 (c) 2 : 53

Exam (5)

1 (a) 2 tens, 5 ones = 25

2 a , b , d

3 (a) 44 (b) 47 (c) 47

4 (a) 71 + 6 → 70 + 1 → 70 + 7 = 77
(b) 67 – 6 → 60 + 7 → 60 + 1 = 61
(c) 95 + 2 → 90 + 5 → 90 + 7 = 97

5 Yes, 5 + 3 = 8 , 8 carrots.

6 2 : 30

7 (a) 9 pieces (b) 18 pieces

Exam (6)

1 34

2 a , b , c

3 (a) 10 (b) 9 (c) A, 10 – 9 = 1 cup

4 (a) 10 + 1 = 11 (b) 10 + 3 = 13 (c) 10 – 3 = 7
(d) 10 – 2 = 8 (e) 10 + 8 = 18 (f) 10 – 1 = 9

5 2 + 1 + 3 = 6 , 6 steps.

6 (a) 34 (b) 16 (c) 7 (d) 81 (e) 62 (f) 59

7 (a) 4 (b) 2 (c) 14

Exam (7)

1 101

2 b , c , d

3 (a) 20 (b) 16 (c) Mona

4 (a) False (b) True (c) True (d) False

5 14 – 6 = 8 , 8 more dogs.

6 (a) D (b) B (c) C

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7 12 o'clock or 12 : 00

Exam (8)

1 (a) 100 (b) 83 (c) 116

2 (a) B , (b) D

3 73 ✓ 19 25 | 109 ✓ 99 19 | 100 ✓ 101 110

130 113 103 ✓ | 75 ✓ 56 38 | 49 62 ✓ 37

4 (a) 30 + 20 = 50 (b) 30 – 20 = 10

5 45 + 3 = 48 , 48 sheets.

6 Answer by yourself.

7 (a) nine (b) eleven (c) eighty

(d) fifty-six (b) thirty-four (c) twenty-two

Exam (9)

1 (a) A (b) D (c) C (d) C

2 a, b, c 3 C

4 (a) 11 (b) 13 (c) 8 (d) 30 (e) 100

5 40 – 30 = 10 , 10 candies.

6 Answer by yourself.

7 (a) 23 (b) 8 (c) 15 (d) 100 (e) 39 (f) 6, 8

Exam (10)

1 48 ⟶ 4 tens, 8 ones

2 a , c , d

3 (a) smaller (b) bigger (c) bigger

4 (a) 15 (b) 8 (c) 70 (d) 40

5 43 + 4 = 47 , 47 Flowers.

6 container B 7 C , B , A

أقوى أدوات التأسيس بين يديك
الآن بالمكتبات
معلم القراءة والكتابة
تعلم القراءة والكتابة في ثلاث شهور فقط
قواعد وأساليب وتراكيب
قواعد الصفوف الأول والثاني والثالث الابتدائي
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